



The State Bar of California

Summary of Accreditation Values and Principles

The State Bar evaluated guiding values and principles of eight national accreditation entities, some of which are institutional accreditors and the others are programmatic accreditors. The purpose of this evaluation is to provide the Committee of State Bar Accredited and Registered Schools (CSBARS) example frameworks of national accreditation entities to guide the discussion for adoption of State Bar Accreditation values and principles. A display of the evaluation is as follows:

Accreditors

- Western Association of Schools and Colleges – Senior College and University Commission (WASC – SCUC)
- Distance Education Accrediting Commission (DEAC)
- American Bar Association (ABA)
- National Architectural Accrediting Board (NAAB)
- Association to Advance Collegiate Schools of Business (AACSB)
- Commission on Dental Accreditation (CODA)
- Liaison Committee on Medical Education (LCME)
- Commission on Osteopathic College Accreditation (COCA)

Institutional Accreditors

Entity	Mission/Purpose	Vision	Values	Goals
WASC – SCUC	Promote the welfare, interests, and development of higher education through the continued improvement of educational institutions, close cooperation between colleges and universities, and effective working relationship with other educational organizations and accrediting agencies	—	Learning quality and improvement, integrity, sustainability and accountability, and strengthen accreditation	Promote institutional engagement, develop a culture of evidence that informs decision making, foster active interchange among public and independent institutions
DEAC	Assuring students high quality distance education through accreditation, peer review, and institutional improvement	Sets high standards for academic quality, inspiring excellence in teaching, learning, and student outcomes through voluntary assessment and peer review.	—	—

Programmatic Accreditors

Entity	Mission/Purpose	Vision	Values	Goals
ABA	Supporting legal education by establishing processes that promote consistency, fairness, and transparency	—	—	—
NAAB	Develops and maintains a system of accreditation in professional architectural education that is responsive to the needs of society and allows institutions with varying resources and circumstances to evolve according to their individual needs	Aspires to be the leader in establishing educational quality assurance standards to enhance the value, relevance, and effectiveness of the architectural profession	Shared responsibility, best practices, program accountability, preparing graduates for practice, constant conditions for diverse contexts, and continuous improvement through regular review	—
AACSB	Foster engagement, accelerate innovation, and amplify impact in business education	Transform business education for global prosperity	Quality, diversity and inclusion, global mindset, ethics, social responsibility, community	—
CODA	Serves the public and profession by developing and implementing accreditation standards that promote and monitor the continuous quality and improvement of dental education programs	A globally recognized leader for accrediting education programs in the dental professions	Integrity, collegiality, transparency, and consistency	—
LCME	Provides assurance that educational programs meet reasonable, generally-accepted, and appropriate national standards for educational quality and graduates have a complete and valid educational experience sufficient to prepare them for the next stage of their training	—	—	—
COCA	Serves the public by establishing, maintaining, and applying accreditation standards and procedures to ensure that academic quality and continuous quality improvement delivered by the colleges of osteopathic medicine reflect the evolving practice of osteopathic medicine	—	—	Serve the public and interested communities; develop, maintain, apply, and periodically review accreditation processes; foster continuous quality improvement of education by encouraging innovation and creativity; assure continued effectiveness of accreditation by developing and applying quality assurance, self-assessment, and external review