



**CALIFORNIA ACCREDITED LAW SCHOOL APPLICATION  
FOR ACQUIESCENCE TO A NON-JD PROFESSIONAL LAW DEGREE PROGRAM**

**Rule 4.160(D)**

Name of School: Santa Barbara and Ventura Colleges of Law  
Contact Person: Jackie Gardina  
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Email: jgardina@collegesoflaw.edu

This Application for Acquiescence to a Professional Law Degree Program is to be used by Accredited Law Schools must be completed fully, including submitting any applicable attachments.

The law school must apply for Committee acquiescence of a professional law degree program on a form approved by the Committee and must demonstrate to the satisfaction of the Committee that granting it authority to issue one or more professional law degrees in addition to the Juris Doctor (JD) degree will not detract from the law school's ability to maintain its JD degree program.

**Rule 4.160(D)**

Per Rule 4.105(L), "A "Professional Law Degree" is the Bachelor of Laws (LLB), Executive JD Non-Bar-Qualifying Degree (EJD), Juris Doctor (JD), Masters of Law (LLM), Master of Legal Studies (MLS), or other post-graduate degree authorized by the Committee. The JD degree may be granted only upon completion of a law program that qualifies a student to take the California Bar Examination."

Please note that while you are asked to provide specific and detailed information to best present to the Committee that the proposed professional law degree will not detract from your JD program, Committee acquiescence in a law school's professional law degree program other than for the JD degree is not approval of the content or quality of any such program.

## FILING INSTRUCTIONS

Send one electronic copy of the application and all attachments to [admissions@calbar.ca.gov](mailto:admissions@calbar.ca.gov) and also mail a hard copy of the application, payment page, and fee to:

Department of Educational Standards  
Office of Admissions  
The State Bar of California  
180 Howard Street  
San Francisco, CA 94105-1639

Date: 3/9/2021  
School: Santa Barbara and Ventura Colleges of Law  
Street Address: 4475 Market St.  
City, State, Zip: Ventura, CA 93004  
Name of Proposed Program: Master of Arts in Law  
Proposed Program URL, if any: Pending  
Dean: Jackie Gardina  
Dean Phone/Email: 805-765-9306/jgardina@collegesoflaw.edu  
Contact Person: Jackie Gardina  
Contact Person's Phone: 805-765-9306  
Contact Person's Email: jgardina@collegesoflaw.edu

### A. ENROLLMENT

1. What is the proposed starting term or date for the program?

The program is slated to start on August 29, 2022.

2. What is the anticipated initial enrollment of the proposed non-JD program?

Full-time: Part-time: 15

3. What is the maximum enrollment for the program?

The current Master in Legal Studies (M.L.S.) program, which will be phased out over the next year, has never exceeded fifty students. The school anticipates similar enrollment for the new program.

4. What is the anticipated enrollment of the JD program in the first term of the proposed non- JD program?

Full-time: Part-time: 300

5. Is the non-JD program:

Fixed Facility: ☐ Online/Correspondence: X Blended: ☐

6. Will students in the non-JD program be allowed to take courses offered in the JD program?

Yes: ☐ No: X

7. If the answer to the previous question is yes, list the courses, the number of non-JD program students anticipated to be enrolled and maximum enrollment in each for the initial year of the non-JD program. Indicate whether any of these courses are new courses. Attach a separate sheet if necessary:

Not applicable.

| Name of Professor | Current or New Faculty | Course | Credit Hours | % Non-JD Students | # Non-JD Students | Maximum Enrollment | New Course? (Yes)        |
|-------------------|------------------------|--------|--------------|-------------------|-------------------|--------------------|--------------------------|
|                   |                        |        |              |                   |                   |                    | <input type="checkbox"/> |
|                   |                        |        |              |                   |                   |                    | <input type="checkbox"/> |
|                   |                        |        |              |                   |                   |                    | <input type="checkbox"/> |
|                   |                        |        |              |                   |                   |                    | <input type="checkbox"/> |

8. What policies or rules will allocate space in these courses between JD and non-JD students? Explain and provide the number of possible JD students who will be excluded and the courses from which they will be excluded or the changes that will be made to ensure that sufficient resources exist to accommodate the JD students.

Not applicable.

9. What will be the effect of grading scales or curves of the JD students if non-JD students are attending the same classes?

Not applicable.

10. Will courses be offered that are limited to students in the non-JD program?

Yes: X No: ☐

11. List courses and the number of non-JD program students anticipated to be enrolled in each for the initial year of the non-JD program. Are any of these new courses?

| Course                             | # Non-JD Students | New Course? (Yes) |
|------------------------------------|-------------------|-------------------|
| Professional Legal Skills          | 15                | Y                 |
| e-Lawyering                        | 15                | Y                 |
| Data Security and Breach           | 8                 | N                 |
| Privacy Dilemmas                   | 15                | N                 |
| Regulation and Compliance          | 8                 | N                 |
| Litigation and Its Alternatives    | 15                | N                 |
| Law Practice Management            | 8                 | Y                 |
| Project Management                 | 8                 | Y                 |
| Technology for Legal Professionals | 10                | Y                 |
| Building Legal Applications        | 10                | Y                 |
| Introduction to Start-up Law       | 10                | Y                 |

## B. FACULTY

1. List the faculty, indicating whether they are part-time or full time, and their teaching experience. If they teach in the JD program now, how will course loads be affected, and will any resources be diverted from the JD program? Explain why or why not?

To support the M.A.L. program COL has hired a full-time Associate Dean. The Associate Dean and Dean will work closely to develop the program during the first year. In the fiscal year 2023, a part-time academic advisor / program coordinator will be added. Approximately seven adjunct faculty, 80 percent of whom will have J.D. degree, will be recruited for the program. Requiring faculty to have a J.D. will assure availability of these courses as electives for our J.D. students where appropriate. By providing courses where instruction is given simultaneously to J.D. and M.A.L. students, both groups of students will benefit from exposure to diverse peer perspectives that will echo their eventual work environments. Courses not currently taught at COL are marked with an asterisk and will be developed this fiscal year and next fiscal year.

The program's Associate Dean will hire working professionals and legal practitioners with current expertise on emerging subject matter as adjunct faculty in the program. These adjunct faculty will both teach courses and provide subject matter expertise for course development. Adjunct faculty will develop four of the six new courses with support through the instructional design team at TCS. The M.A.L. Associate Dean will assure that currently offered courses and new courses align with the M.A.L. program learning outcomes.

The faculty for the online M.A.L. program will be hired based on both their expertise in the course subject matter as well as their experience with online instruction. Because online instruction is evolving, a variety of resources are available to support faculty growth in online teaching. New faculty will participate in an online faculty orientation delivered by the Associate Dean, and new and experienced faculty will attend regular online faculty development

webinars and symposia provided in-house to review and discuss online pedagogy and best practices in responding to discussion prompts, grading papers, developing online assignments, addressing ethical issues, and other relevant topics. In addition, the Associate Dean will have regular contact with and oversight of each faculty member to support his/her teaching.

The faculty listed below are all part-time and they will teach in the program. Only two faculty, Jeannette Eicks and Roger Pao, currently teach in the JD program and the current MLS program. Their course loads will be unaffected because they will not be adding additional courses, they will be moving their teaching responsibilities from the MLS to the new program.

Jared Carter  
 Jeannette Eicks  
 Anne Bayerkohler  
 Roger Pao  
 Debra Doby  
 Atossa Jackson  
 Eric Springfield  
 Toma Officer

*Attachment B.1 Course Offerings and Faculty*

- Describe any additional resources that will be added during the initial year of the non-JD program:

|                                     | <b>Fall #</b> | <b>Spring #</b> |
|-------------------------------------|---------------|-----------------|
| Full-time Teachers                  | 0             |                 |
| Deans/Administrators                | 1             |                 |
| Librarians                          | 0             |                 |
| Teacher from Other Divisions        | 0             |                 |
| Clinical Instructors                | 0             |                 |
| Teaching Fellows, Instructors, etc. | 0             |                 |
| Part-time Teachers                  | 5             |                 |
| <b>Grand Total</b>                  | 5             |                 |

- Of the above faculty members, will any of them teach courses open solely to students in the non-JD program during any part of the academic year (initial year of the non-JD program)? If so, list each faculty member, the name of the course(s) taught and its related credit hours:

| <b>Faculty Member</b>           | <b>Course</b>   | <b>Credit Hours</b> |
|---------------------------------|-----------------|---------------------|
| Jared Carter                    | Legal Skills    | 3                   |
| Litigation and Its Alternatives | Atossa Jackson  | 3                   |
| Capstone                        | Jeanette Eicks  | 3                   |
| eLawyering                      | Jeannette Eicks | 3                   |

|                           |           |   |
|---------------------------|-----------|---|
| Regulation and Compliance | Roger Pao | 3 |
|---------------------------|-----------|---|

1. Who will be in charge of this new non-JD program?

Jeannette Eicks

2. Will this person be a full-time faculty member?

Yes: X      No: ☐

3. Attach the curriculum vitae of the director of the proposed non-JD program.

*Attachment B.3 Professor Eick's CV*

### C. STAFF

How does the law school plan to staff this program? Will additional personnel be used in career counseling, admissions, etc., or will current personnel be sufficient? Will there be any change in available staff, resources, or services to the JD students? Explain.

Because of the unique nature of the course content, the M.A.L. program will depend on the program's Associate Dean for academic advising for the first two terms of the program. As enrollment grows, COL will add student services professional and academic advisor.

COL works with TCS to provide financial aid support. To ensure we are properly staffed to meet the administrative capability requirement by the Department of Education (ED), we have staffing metrics for the different positions on our team. These metrics are based on student population to staff. We review our student population annually against the growth goals and expected student retention for our institutions to determine if we need to make budget requests for additional staff. Additionally, when reviewing potential partnerships of new institutions, we review the population of the joining school as well to determine proper amount of staffing. Financial aid advising is provided via the Financial Aid office. Financial aid counseling and the awarding, packaging and disbursement of Federal, State and private student financial assistance, including but not limited to that required pursuant to Title IV of the Higher Education Act (HEA) is provided with expediency and a high-quality customer service approach. Financial aid counselors are available to assist students in navigating the financial aid process and to provide current information about important changes in guidelines and regulations regarding the federal student loan process.

COL identifies and posts job opportunities for on the Gateway as well as on the bulletin boards on both campuses. Faculty members who work in the legal industry provide career guidance and mentorship. COL holds career panels focused on career opportunities for non-barred J.D. and Master graduates. Panelists are recent graduates whose careers showcase the varied opportunities available within the legal industry. COL organizes a "Career Fair" during

which alumni come to campus and students speak with them about their careers and receive advice and feedback on career paths.

The M.A.L. program will have a six member advisory board whose members will be experienced in one or more of the following areas: cybersecurity, data privacy, government 3.0, access to justice, data science, ediscovery, legal operations, legal entrepreneurship, legal engineering/architecture, legal education, regulation and compliance, regtech, fintech, distributed ledger (blockchain-based careers), legal industry diversity equity and inclusion, computational law, consumer legal, legal design, and legal AI. This advisory board will provide subject matter consultation and direction to the program that aligns with available career paths in the legal industry. Furthermore, our advisory board will be uniquely positioned to provide career consultation and job prospects for our students.

#### D. BUDGET

1. Provide the expenditures in the following categories for the non-JD program:

|  | Academic<br>Year One<br>(\$) | Academic<br>Year Two<br>(\$) |
|--|------------------------------|------------------------------|
| Instructional Salaries   | 32396                        | 33368                        |
| Library<br>(Salaries and Operations)   |                              |                              |
| Support Services<br>(admissions, career services, counseling, etc.)                  | 15575                        | 16042                        |
| Administrative Service<br>(clerical and secretarial salaries, supplies, etc.)        | 115070                       | 142951                       |
| Student Financial Aid<br>(scholarship, fellowship grants and work-study based funds) |                              |                              |
| Other<br>(Specify): Marketing  | 40000                        | 25000                        |
| <b>Grand Total</b>   | <b>203041</b>                | <b>217361</b>                |

2. Provide the amounts of funds in the following categories relating to the non-JD program:

|                                | Academic<br>Year One<br>(\$) | Academic<br>Year Two<br>(\$) |
|--------------------------------|------------------------------|------------------------------|
| Tuition and Fees               | 142208                       | 318558                       |
| University or State Allocation |                              |                              |
| Income from Grants and Gifts   |                              |                              |
| Income from Endowments         |                              |                              |

|   |               |               |
|---|---------------|---------------|
| Other Income (sale of publications, etc.) |               |               |
| <b>Grand Total</b>                        | <b>142208</b> | <b>318558</b> |

- What are the proposed tuition and fees for students in the proposed program?

|                   | <b>Academic<br/>Year One<br/>(\$)</b> | <b>Academic<br/>Year Two<br/>(\$)</b> |
|-------------------|---------------------------------------|---------------------------------------|
| Full-time Student | 12420                                 | 12793                                 |
| Part-time Student |                                       |                                       |

## **E. CURRICULUM**

- Attach the proposed curriculum for academic year one and academic year two of the proposed non-JD program.

*Attachment E.1a Proposed Curriculum*

*Attachment E.1b Typical Schedule*

- State the nature and extent of faculty involvement in the development of the non-JD program and provide copies of faculty actions e.g. minutes approving the academic content of the program.

The COL has a formal process for the development of new programs. The process ensures that the new programs fulfill the COL mission, are consistent with the strategic plan, have sufficient market potential to warrant development, and comply with regulatory requirements. The multi-stage development process is designed to coordinate planning with TCS offices, such as marketing, instructional design, IT, and Financial Aid, and to anticipate the internal resources needed to successfully develop, launch, and grow the program.

The formal process began with an environmental scan and market analysis. It then proceeded to the development phase which included educating the faculty and the Board of Trustees about the potential markets. In 2019, Dean Jackie Gardina presented the Board of Trustees and the Faculty Council on the need to modernize the J.D. to respond to the 21<sup>st</sup> century legal market. In February 2020, Dean Gardina appointed Professor Jeanne Eicks to form an Ad Hoc Committee to review the legal services landscape and to propose changes to curriculum. The Committee first proposed several additions to the J.D. curriculum, including an e-Discovery course, an e-Lawyering course, Data Security and Breach, Privacy Law, and a legal technology assessment course. As part of the WSCUC self-study, COL recognized that it needed to review and revise its current M.L.S. The November 2020 WSCUC Recommendations confirmed the need for a full review. The Ad Hoc Committee extended its work to consider an alternative master's program to respond to employment opportunities within the legal sector that did not require a license to practice law.



After discussing the options with stakeholders, a program framework was developed. On September 14, 2021, the proposed program was then presented to the Curriculum Committee for recommendation to the full Faculty Council. On October 14, 2021, the Faculty Council approved the program. The Academic Affairs Committee of the Board of Trustees also reviewed the proposal and recommended it to the Board of Trustees. The Board of Trustees approved the program at its October 2021 meeting. The Alumni Council and President's Council were also given the opportunity to provide feedback on the program.

*Attachment E.1a Curriculum Committee Resolution*

*Attachment E.1b Faculty Council Resolution*

3. Please provide any proposals submitted to a university or law school faculty committee describing the program.

Professor Jeanne Eicks presented the proposed program to the Curriculum Committee, the Faculty Council, the Board of Trustees, and the Alumni Council.

*Attachment E.3a Legal Technology Presentation*

*Attachment E.3b Stakeholder Presentation*

## **F. LIBRARY RESOURCES**

Describe the anticipated additional library resources needed to support the proposed non-JD program for academic year one and academic year one. Address both collection development and personnel needs.

The new program does not require any additional library resources. The current library collection meets the program needs. In addition, the program will rely on open-source material.

## **G. INFRASTRUCTURE**

Describe any changes to space requirements or information technology infrastructure needed for the non-JD program, including student study areas, offices for full-time faculty, part-time faculty, support staff, space for additional library materials, classrooms, and student lounges, etc. Will the space or information technology infrastructure available to JD students be affected?

Because the new program is completely online, the space requirements for the JD will be unaffected. In addition, faculty will not be located on campus so no faculty offices will be needed. The Colleges of Law has a robust information technology infrastructure, including Canvas, a learning management system (LMS) for its online programs and an instructional design to aid in course development. The JD program will remain unaffected.

## H. AGREEMENTS REQUIRED

***Please mark the check boxes below to signify the school's agreement with each of the responsibilities below. - JG***

- X The law school agrees to operate this program in a manner that will not detract from the law school's ability to maintain its Juris Doctor Degree program in compliance with the Rules for Accredited Law Schools.
- X The law school agrees to maintain any authorized professional law degree program in compliance with any terms, conditions, and restrictions set by the Committee.
- X The law school agrees that the State Bar may terminate the school's authority to issue a professional law degree program previously authorized following a notice of noncompliance process substantially similar to the Notice of Noncompliance procedure set forth in Chapter 6 of the *Rules*, except that the decision of the State Bar is final, and Rule 4.177 does not apply.

## I. CERTIFICATION

***The Dean must sign to certify that this application is true, complete and correct.***

I hereby certify that the statements and all information contained in and attached to this Application for Committee Acquiescence to a Professional Law Degree Program are true and correct.

I further agree that the law school making this request will pay for the time spent on this request by State Bar staff and consultants at the rate of \$275/hour, plus any applicable expenses and that I must enclose a deposit of \$250 with this application. I understand that the school will be billed by the State Bar on a periodic basis, and payments will be due within thirty days of mailing of the invoice. By signing this form, the school agrees to pay for the charges incurred and, if applicable, travel expenses incurred. Acceptable forms of payments: money order, check, or credit card (Credit Card Authorization Form Attached).

Signed:

Print Name:

Jackie Gardina

Title:

Dean and Chief Academic Officer

Email:

jgardina@collegesoflaw.edu

## Sample Schedule of Courses for the First Cycle of the M.A.L.

KEY:  Required Courses

Elective Courses

### Fall 2022

| Term A                      | Term B                        |
|-----------------------------|-------------------------------|
| Legal Skills / Jared Carter | e-Lawyering / Jeannette Eicks |

### Spring 2023

| Term A                                      | Term B                              |
|---|-------------------------------------|
| Data Security and Breach / Anne Bayerkohler | Privacy Dilemmas / Anne Bayerkohler |
| Legal Skills / Jared Carter                 | eLawyering / Jeannette Eicks        |
|   |                                     |

### Summer 2023

| Term A  | Term B   |
|---|--|
| eLawyering / Jeannette Eicks                          | Regulation and Compliance / Roger Pao            |
| Legal Skills / Jared Carter                           | Litigation and Its Alternatives / Atossa Jackson |
| Law Practice Management / Debra Dobby                 | Project Management / New Hire                    |
| Technology for Legal Professionals / Eric Springfield | Building Legal Applications / Toma Officer       |
|   |  |

### Fall 2023

| Term A                                      | Term B                                     |
|---|--|
| Legal Skills / Jared Carter                 | e-Lawyering / Jeannette Eicks              |
| Data Security and Breach / Anne Bayerkohler | Privacy Dilemmas / Anne Bayerkohler        |
| Litigation Operations / New Hire            | Introduction to Start-up Law / New Hire    |
| eDiscovery / Jeannette Eicks                | Building Legal Applications / Toma Officer |
|   |  |

### Spring 2024

| Term A  | Term B   |
|---|--|
| Data Security and Breach / Anne Bayerkohler           | Capstone / Jeannette Eicks                       |
| Legal Skills / Jared Carter                           | Privacy Dilemmas / Anne Bayerkohler              |
| Law Practice Management / Debra Dobby                 | Project Management / New Hire                    |
| Technology for Legal Professionals / Eric Springfield | Litigation and Its Alternatives / Atossa Jackson |

## JEANNETTE EICKS

48 Hopkins Rd.  
Brookfield, VT 05036  
802.431.8025 mobile  
802.831.1005 work  
jeicks@vermontlaw.edu

### Employment

**Associate Dean of Master of Arts in Law** (June 2021 – current)

**Director of Innovation** (June 2021 – current)

**Professor of Law** (July 2019 – current)

**The Colleges of Law**

Santa Barbara and Ventura, California; June 2021– current

- Developed Data Security and Breach course
- Developed modular curriculum design for CLEs, micro-credentials, certificates, Masters of Arts in Law and Juris Doctorate degree programs
- Delivered assortment of Skills Weekends and California CLEs: eDiscovery, Cybersecurity, and others
- Taught Hybrid J.D. Capstone, Data Security and Breach, Litigation Management, and Privacy Dilemmas courses

**Research Professor of Law**

**Director, Center for Legal Innovation**

**Vermont Law School**

South Royalton, Vermont; September 2011 – current

- Developed curriculum for Technology of Law courses at Vermont Law School including: eLawyering; eDiscovery & Big Data; Privacy Law; Document Automation and Expert Systems; Legal Operations; Cybersecurity Law; Law Practice Management; Building Legal Applications for Social Justice; Technology for Lawyers; Addressing Climate Change with RegTech; and eGovernment, eLitigation and eCourts
- Co-chair of the Vermont Bar Association Incubator program
- Lead Vermont Law School's Entrepreneurship Legal Laboratory practicum
- Co-organizer and co-founder of academic track of the ABA Techshow
- Completed grant funded work on smart city's management of their Internet of Things through privacy policy automation
- Researched and published on computational law
- Developed and teach integrated Legal Technology and Innovation 'class inserts' for core JD curriculum courses
- Focused writing and research on gamification in legal education
- Researched automation of corporate governance - work enabled by a Google grant

**Adjunct Faculty**

**Emory Law School**

Atlanta, Georgia; September 2017 – current

- Developed Data Security and Breach course
- Delivered synchronous capstone Cybersecurity weekend tabletop exercise
- Taught Data Security and Breach course

**Chief Information Officer**

**Vermont Law School**

South Royalton, Vermont; September 2005 – September 2011

- Managed technology department staff, annual technology budget of 3M and five year budget plan
- Oversaw daily technology department operations and institutional technology strategic planning
- Architected and established a unified messaging system
- Added VoIP system
- Generated a strategic plan and architecture for new campus fiber network

- Added life-cycle management for all campus technology
- Researched and implemented new document management system attached to multiple ERPs
- Planned and implements new wireless network for 20 buildings
- Provided 3 and 5 year strategic technology plans

**Professor & Department Chair, Information Science & Technology Program Cluster  
Vermont Technical College**

Randolph Center, Vermont; August 2000 - 2006

- Conducted outreach to promote careers in Computer Science to young women
- Managed academic program portion of two million dollar National Science Foundation grant at Vermont Tech
- Incorporated various forms of distance learning technology into degree program curriculums
- Launched and managed four interdisciplinary, innovative degrees: Information Technology A.S. & B.S. and Software Engineering A.S. & B.S. in cooperation with other colleges in the Vermont State College system and Technical Centers
- Worked as a counselor for SMDC at Vermont Technical College to assist with the legal aspects of launching small businesses
- Advisory Board member for Vermont Technical College Enterprise Center
- Worked with Vermont Department of Employment and Vermont Department of Economic Development to promote IT education in the state
- Completed community outreach to build articulation agreements with technical centers and graduate programs
- Supervised and supported six adjunct faculty and coordinated five shared faculty between departments

**President and Founder  
Locust Creek, Ltd. Co.**

Randolph Center, Vermont; September 1995 - 2010

**Education**

**The Graduate Center at Marlboro College, Brattleboro, Vermont**

Master of Science, Internet Strategy Management and Engineering, August 1999

**Vermont Law School, South Royalton, Vermont**

Juris Doctor, May 1996

**Washington University, St. Louis, Missouri**

B.A., Psychology and English Literature, May 1993

**Publications, Conferences & Presentations**

*HR and the Pandemic: A Panel for Employers* moderator, organizer, and speaker for VtSBDC, December 14th, 2021

*Coding: should lawyers know how to programme or not?* speaker for Innovation in Law Studies Alliance, Madrid, Spain, May 12th, 2021

*International Law Lab Showcase* speaker, and exhibitor with Suffolk Law School's International Law Lab Showcase, May 11th, 2021

*Small Business Bankruptcy and Reorganization: For Creditors* moderator, organizer, and speaker for VtSBDC, April 14th, 2021

*Data Breach Response During a Natural Disaster: a tabletop cybersecurity law exercise* facilitator, speaker, and organizer for Emory Law School, March 5 -6th, 2021

*Professional Responsibility: Limited Scope Representation, Virtual Practice and Online Marketing* facilitator, speaker, and organizer for the Colleges of Law, Lawyering Skills Weekend, February 20th – 21st, 2021

*Small Business Bankruptcy and Reorganization: Demystifying and Destigmatizing* organizer and moderator for statewide VtSBDC webinar, February 17, 2021

*Data Privacy & Breach Compliance: Things to Keep in Mind as Clients' Businesses Go Virtual* presentation at the Vermont Bar Association Virtual Techshow, January 26, 2021

*Third Year Launch Into Practice: Externships and Online Learning* presentation at the Externships 10 Conference hosted by Syracuse University College of Law, October 22, 2020

*All the Wild Possibilities: Innovation, Technology and Law* keynote presentation at Code for America's Annual Brigade Conference, October 17, 2020.

*Ethics and Social Media* CLE program at Santa Barbara and Ventura Colleges of Law, May 1, 2020

*Building Legal Apps for COVID Assistance* national virtual showcase of student applications via MIT Computational Law, April 15 and April 22, 2020

*Ransomware Attack: A Tabletop Exercise and J.D. Capstone* weekend exercise at Emory Law School, March 5 – 8, 2020

*eDiscovery Evidence* California CLE program at Santa Barbara and Ventura Colleges of Law, February 21, 2020

*Creating and Managing Your Law Practice Business Plan* presentation at Vermont Bar Association Incubator Program on October 21, 2019

*Framing the Legal Conversation about Digital Identity* presentation at DLGA Identity Conference at Champlain College on October 16, 2019

*Weaving Student Needs, Experiential and Online Learning to Create a Tailored Educational Experience* presentation at Online & Hybrid Learning Pedagogy Conference at University of Denver Sturm College of Law September 27, 2019 available at <https://mediaserv.law.du.edu/mp4video/Online-and-Hybrid-Learning-Pedagogy-Conference-Sept-2019/Student%20Success%20and%20Relevant%20History,%209-27-2019.mp4>

*Innovative Courses for Next Generation Lawyers* presentation at 2nd Annual Innovation & Technology Law Conference, Seattle Law School on June 28, 2019

*The Unauthorized Practice of Law & Legal Technology: Move Fast and Avoid Breaking Things* presentation at Duke Law School, Durham North Carolina on April 29, 2019

*Using AI to Implement Privacy Policies in End-point Devices*, AI and the Law Conference, Vanderbilt Law School, Nashville, TN on April 19, 2019

*Vermont Blockchain Symposium*, Moderator, Co-organizer at Champlain College, Burlington, VT on March 27, 2019

*Tabletop Exercise: Emerging Threats and Cybersecurity* Creator, Facilitator, Presenter at Emory Law School, Atlanta Georgia on March 8 – 9, 2019

*Algorithms and Hidden Biases: What Responsibilities Do Lawyers Have to 'Look Under the Hood' of Legal AI?* presentation at ABA Techshow, Chicago on March 1, 2019

*Lawyers as Entrepreneurs* presentation at the University of Toronto Law School, Toronto Canada on November 9, 2018

*Legal Technology: Framing the Challenges and Embracing the Opportunities* presentation at the NE Bar Association Annual Meeting hosted by the Vermont Bar Association, Arlington, Vermont on October 25, 2018

*Coding for Lawyers Workshop* presented at the International Legal Hackers Conference, Brooklyn, New York on August 25<sup>th</sup>, 2018

*Deontic Logic and the Automated Implementation of Privacy Policies in End-point Devices* presentation at SubTech in Tallinn, Estonia on July 13, 2018

*Family Law and Social Media* planned presentation at Vermont Bar Association's Tech Day, May 16, 2018

*Moving the Needle on Climate Change* presented at AI and the Law Conference 2018, Vanderbilt Law School, April 20, 2018.

*A Literature Review of Computational Contract Law* published as a companion appendix to *The Legal Specification Protocol* white paper distributed on April 6, 2018 at Stanford Law School Legal Specification Protocol conference.

*Coding at Vermont Law School* presented at Coding for Lawyers workshop, Suffolk Law School, April 10, 2018.

*Are You Competent to Practice Law?* moderated at #VLSLegalTech—Disrupt the Stone Age, VLS Solutions Conference, March 23, 2018

*Smart City Hacked!* presented and lead lab at #VLSLegalTech—Disrupt the Stone Age, VLS Solutions Conference, March 23, 2018.

*Planning for the Future: What's Next in Teaching Technology* presented at ABA TechShow, March 9 2018.

*Lawyer Entrepreneurship: Teaching Lawyers to Innovate and Disrupt* moderated and presented at the ABA TechShow, March 9 2018.

*Global Legal Hackathon, Boston* judged the final projects at Suffolk Law School, February 25, 2018.

*Emerging Threats and Cybersecurity* a tabletop exercise with alumnae Samantha Medlock at Santa Barbara Colleges of Law, February 16 and 17th, 2018.

*Regulation Technology and Compliance with Legal AI* presented TEDx style talk at LegalTech Show Legal Showcase, January 31, 2018.

*Translating Policy into Machine Readable Code* presented at UMKC Law School sponsored Legal Technology Laboratory Conference, November 16 - 17, 2017.

*Legal Form on Blockchain* by invitation attended at MIT, October 30, 2017.

*SOLID Conference @ NYC*, lead academic discussion on Oct. 13 - 15, 2017.

*Beyond the Traditional Client/Attorney Paradigm: Modeling Professional Responsibility in an Increasingly Complex Ethical World; Guidance for Clinicians and Law Students Providing Cause-Driven Legal Services*, presented with Jeannie Oliver and Liz Ryan Cole at the Midwest Clinical Conference, October 14, 2017.

*A Vt. Court Ordered Google To Provide Overseas Data. Will The State Supreme Court Agree?* interviewed by Henry Epps for VPR News, September 8 2017.

*Legal Specification Protocol* conference participant at Stanford Law School on September 7th, 2017.

*Law, Technology and the Future of Law Schools*, presented a TED-style talk at ABA Annual Meeting in New York, New York on Aug 12, 2017.

*Privacy Policy: The Automated Implementation of City Privacy Ordinances Across IoT Devices*, presented at Gigabit City Conference, August 1 & 2, 2017.

*Law Schools Are FutureLaw: Preparing the Next Generation of Lawyers*, presented on a panel at Stanford's Codex FutureLaw Conference; Thursday April 6<sup>th</sup>, 2017

*Legal Technology in the Law School Curriculum*, presented at ABA TechShow; Thursday March 16<sup>th</sup>, 2017

*AI? Originating Contracts as Software*, presented at Vanderbilt Law School's Second Annual Workshop on Artificial Intelligence and Law; March 2<sup>nd</sup> and 3<sup>rd</sup>, 2017

*UMKC/Kansas City Missouri Privacy Partnership Round Table* presented at MetroLab Big Data and Human Services Conference; January 18<sup>th</sup>, 2017

*Unbundling Legal Services*, presented as a panelist at the Vermont Bar Association's Pro Bono Conference: Celebrate Pro Bono; October 26<sup>th</sup> 2016

*Changing Legal: Engaging Powerful Group Ideation & Community Of Practice Inspiration Methods*, presented as a TED-style talk at Janders Dean & Chicago-Kent College Of Law Legal Horizons Conference 2016; July 14<sup>th</sup>, 2016

*Strategies for Bringing Legal Technology into Legal Education* presented at SubTech 2016 hosted by Richmond School of Law; July 9<sup>th</sup>, 2016

*Legal Hacktivist Bootcamp: A Hackathon Course Debrief*, LegalTech Law Prof Blog, July 23, 2015; available at <http://lawprofessors.typepad.com/legaltech/2015/07/legal-hacktivist-bootcamp-a-hackathon-course-debrief.html/>

*Hackathon Courses and the DIY Lawyer*, presenter, panelist and judge at Legal Hacking: Technology and Innovation in the Legal Profession UALR Law Review Alzheimer Symposium, February 5<sup>th</sup>, 2016

*All the Wild Possibilities: Innovation, Technology and the Law*, Keynote presenter at the Vermont Trial Lawyers Association Annual Conference; Friday May 8<sup>th</sup>, 2015.

*A New Generation of Legal Tech Applications*, Discussion Leader, LegalTech New York 2015, Feb 6<sup>th</sup>, 2015

*Computer Science, Social Justice and the Law*, guest speaker at Middlebury College, October 14, 2015.

*Yes, This Is Law School*, LegalTech Law Prof Blog, August 21, 2014; available at <http://lawprofessors.typepad.com/legaltech/2014/08/yes-this-is-law-school.html>

*Teaching Manual: The Evidence Challenge* (January 2015). Available at <http://www.evidencechallenge.com>.

Gruter Institute Conference; Innovation, Economic Growth, and Human Behavior; Olympic Valley, California. Presentations: *eGovernance* and *Legal Gamification* (May 2014).

"Igniting Law Teaching" a TEDx-Styled Conference; American University Washington College of Law, Washington, D.C.; Friday, April 4, 2014; Presentation: "Game On! Educational Games for Law Students" <https://vimeo.com/108477872>

*The Evidence Challenge*, A LexisNexis Educational Game, January 2014. <http://www.evidencechallenge.com>

Gruter Institute Conference; Innovation, Economic Growth, and Human Behavior; Olympic Valley, California. Presentations: *Gamification in Legal Education* (May 2013). [http://prezi.com/dw7qxf2qbza/?utm\\_campaign=share&utm\\_medium=copy&rc=ex0share](http://prezi.com/dw7qxf2qbza/?utm_campaign=share&utm_medium=copy&rc=ex0share)

Gruter Institute Conference; Innovation, Economic Growth, and Human Behavior; Olympic Valley, *Teaching Lawyers to Program* (May 2013). [http://prezi.com/v5rkriqnqmi-/?utm\\_campaign=share&utm\\_medium=copy&rc=ex0share](http://prezi.com/v5rkriqnqmi-/?utm_campaign=share&utm_medium=copy&rc=ex0share)

*Educating Superior Legal Professionals: Successful Modern Curricula Join Law and Technology*, LexisNexis Book Chapter (January 2012)



The program is designed as a 30-unit Master of Arts in Law delivered fully online. The program combines rigorous coursework presented in eight-week online asynchronous distance learning format.

The Colleges of Law Master of Arts in Law addresses the varied cross-disciplinary needs of the emerging legal services market while enhancing career paths in the legal industry and other fields reliant on legal knowledge. The program embraces the career possibilities available to entry-level master's graduates with a knowledge of law applied to specific areas of expertise. Alternatively, the program allows students with a legal background, whether from work in the legal industry or a J.D. degree, to study specific areas of expertise and apply them to the law, effectively upskilling the legal professional or J.D. graduate for the changing job market. The COL Master's degree offers students the opportunity for cross-disciplinary focused studies embedded within a legal studies framework.

The proposed program requires students to take ten three-credit courses. While certain skills, such as writing and research, remain constant, other skills, such as those related to emerging technologies, are constantly evolving. The Legal Skills and eLawyering courses provide a foundation of professional knowledge by exposing students to basic legal skills, legal research, legal writing, and the changes in the legal market. Students are also required to take one of the following courses: Regulation and Compliance, Privacy Dilemmas, or Data Security and Breach. Six elective credits allow students to obtain up to two concentrations in the following areas: business, entrepreneurship, law, or technology. Finally, the program ends with a Capstone course that focuses students on a comprehensive project that both addresses their career trajectory and demonstrates the knowledge they gained in the program.

## Typical Schedule for Master of Arts in Law

|                                    |   |
|------------------------------------|---|
| 2022                               |   |
| Fall Semester                      |   |
| Term A                             | Term B  |
| Legal Skills                       | eLawyering  |
| 2023                               |   |
| Spring Semester                    |   |
| Term A                             | Term B  |
| Data Security & Breach             | Privacy Dilemmas  |
| 2023                               |   |
| Summer Semester                    |   |
| Term A                             | Term B  |
| Technology for Legal Professionals | Building Legal Applications: Document Automation and Expert Systems |
| 2023                               |   |
| Fall Semester                      |   |
| Term A                             | Term B  |
| eDiscovery                         | Introduction to Start-up Law  |
| 2024                               |   |
| Spring Semester                    |   |
| Term A                             | Term B  |
| Law Practice Management            | Capstone  |

A student taking the above schedule would graduate with a Master of Arts in Law with a concentration in Entrepreneurship and Technology.

Curriculum Committee

September 14, 2021

The Curriculum Committee met to discuss the proposed Master of Arts in Law Program (M.A.L.) and its program learning outcomes. Professor Jeanne Eicks presented the work of the Ad Hoc Committee and answered questions. The Committee voted unanimously to recommend the program to the Faculty Council at its next meeting. The program was approved with the understanding that individual courses would be presented to the Committee for review and approval.

Associate Dean Andrea Funk, Chair  
Professor Steve Feder  
Professor Virginia Fuentes  
Professor Damon Jenkins  
Professor Kata Kim

## Faculty Council Resolution

October 14, 2021

The Faculty Council to consider a recommendation from the Curriculum Committee to approve the proposed Master of Arts in Law and its program learning outcomes. Professor Jeanne Eicks presented the work of the Ad Hoc Committee. The Council voted unanimously to approve the program and its program learning outcomes. The Council concurred with the Curriculum Committee that all new courses must be submitted to the Committee for full approval.